

Reference #: 2024-166-IP

From: Inpatient & Outpatient Healthcare Quality Systems Development & Program Support

Sent: December 26, 2024

To: IQR, OQR, HER and HER-OQR

Subject: **Expert to Expert eCQM 2025 Annual Updates and New Measures Introduction Webinars**

Join The Joint Commission, Centers for Medicare & Medicaid Services, and Mathematica for the Expert to Expert webinar series, which addresses the eCQM Annual Updates and introduces new eCQMs for 2025 implementation.

Common questions from JIRA and other sources will be addressed. CEs are offered for the webinars in this 2025 Reporting Year series that address eCQMs for STK, VTE, PC-02 and -07, Opioid Related Adverse Events, Global Malnutrition Composite Score, Pressure Injury, Hyper- and Hypo-Glycemia, Safe Use of Opioids, Acute Kidney Injury, and Excessive Radiation.

Registration is now open for the following webinars and additional registrations will open soon. Bookmark this link to access registrations as they open:

<https://www.jointcommission.org/measurement/quality-measurement-webinars-and-videos/expert-to-expert-webinars/#sort=%40resourcedate%20descending>

VTE eCQMs: Venous Thromboembolism Prophylaxis (VTE-1) and Intensive Care Unit Venous Thromboembolism Prophylaxis (VTE-2)

Date: December 19, 2024

Register: <https://attendee.gotowebinar.com/register/2011017105723720028>

PC eCQMs: Cesarean Birth (PC-02) and Severe Obstetric Complications (PC-07)

Date: January 9, 2025

Register: <https://attendee.gotowebinar.com/register/2020943497010100060>

ORAE eCQM: Hospital Harm - Opioid-Related Adverse Events (HH-ORAE)

Date: January 16, 2025

Register: <https://attendee.gotowebinar.com/register/6288118437595289181>

GMCS eCQM: Global Malnutrition Composite Score

Date: January 23, 2025

Register: <https://attendee.gotowebinar.com/register/1278037575619576158>

** NEW for 2025 HH-PI eCQM: Hospital Harm: Pressure Injury

Date: January 30, 2025

<https://attendee.gotowebinar.com/register/881574573364658013>

See the registration pages for details on CEs and learning objectives.